

Parental Involvement and Performance among Grade Three Pupils

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ABSTRACT: This study aimed to find out the significant relationship between parental involvement and pupils' performance at Milagrosa Elementary School. This study utilized the descriptive-correlation type of research. The respondents are composed of 105 parents of Grade 3 pupils and three Grade 3 teachers in Milagrosa Elementary School for the school year 2023-2024. The study found out that parental involvement is significantly related to student's academic and behavioral performance. Based on the findings the following recommendations are set forth: school may strengthen the orientation program on the value of parental support to their children's academic journey, consider finding the gaps in achieving the outstanding performance of the students despite the support and programs of the school and participation of the parents in all the school activities, action research may be conducted. Despite the "no significant" relationship between academic performance and student's behavior, it is still advised by the researcher that school and teachers as well as the parents may strengthen their collaboration through an in-depth analysis of why students still have a satisfactory level of performance and why being MakaDiyos, Makatao, Makabansa, Makakalikasan just got an "agree" level of observance. Teachers, schools, and parents may find out the best program that will fortify the value of nationalism, respect and discipline as well as a deep sense of faith in God, being mindful of the environment, and proper management of resources at home and in school.

KEYWORDS: parental involvement, student's performance, academic, behavior.

INTRODUCTION

In the realm of education, the influential role of parents in shaping their children's academic success has long been acknowledged. However, their impact extends far beyond merely academic achievement; it ripples into the intricate fabric of students' behavior. A growing body of research underscores the undeniable correlation between parental involvement and positive behavior of the students. The dynamics of the modern family and the evolving landscape of education have redefined the scope and significance of parental involvement, making it a pivotal factor in fostering not only academic excellence but also the development of character, social skills, and emotional well-being in children. This essay delves into the profound influence of parental involvement on students' behavior, exploring the mechanisms through which parents' active engagement can shape their children into responsible, empathetic, and well-rounded individuals, ultimately contributing to their success in both school and life.

Based on the article published by learningladders.info (2023)[1], states that children share the most significant portion of their time with their parents, exceeding the time spent with teachers, friends, or extended family members. Consequently, parents wield the most substantial influence over their children's learning and development. Studies have consistently shown that parental or family engagement in a child's educational journey emerges as a more precise indicator of student success than factors like social standing or household income. Bearing this in mind, it becomes imperative to ensure alignment in the messages conveyed by parents and teachers to students. Thus, schools should actively promote and encourage increased parental involvement in education.

This study primarily focused on parents' critical role in shaping students' behavior and provides insight into the changing nature of parental participation in the modern educational landscape. Similarly, parental participation has a significant impact on the student's behavior at school and at home, which may affect their academic achievement in school.

OBJECTIVES OF THE STUDY

This study aims to find out the relationship between parental involvement and student's performance. Specifically, it will seek the answers to the following questions: What is the level of parental involvement of the respondents in terms of parenting, communicating, volunteering, learning at home, decision-making and collaborating with community? What is the level of the respondent's performance in terms of academic, behavior, average of 1st and 2nd Quarter Grade? Is there a significant relationship between parental involvement and student performance? What parental involvement framework would be suggested to strengthen the involvement of the parents in children's education journey?

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METHODOLOGY

This research is descriptive-correlational. The design is a study in which the researcher is primarily interested in describing relationships among variables, without seeking to establish a causal connection or describe the variables and the relationship that occur naturally between and among them. The process of descriptive research is the gathering of data and tabulation of data. It was employed as the method of research to elicit responses from the subjects of the study using questionnaire.

In this study, the descriptive correlational method was used to describe the relationship between parental involvement to their children's school performance in terms of academics and behavior.

Population and Sampling Technique

The respondents of the study were the three grade 3 teachers to observe the student's performance in and outside the classroom but put more emphasis on the classroom performance and based on their observation, they will answer the survey questionnaire. The other set of respondents were the parents of grade 3 (105 pupils) at Milagrosa Elementary Schools of Cluster 4. Purposive sampling was used by the researcher in the conduct of the study for the school year 2023-2024.

Research Instrument

To get the significant involvement of the parents to their children's school performance, two sets of survey questionnaires will be used by the researcher. First set of the instrument was intended for the parents of the Grade 3 (105 pupils) at Milagrosa Elementary Schools to get the extent of their participation/involvement in their children's educational journey comprising statements on parenting, communication, volunteering, learning at home, decision-making and collaboration with the community.

The second set of instruments was for the Grade 3 teachers who handle the children of the parents involved in the study. This was primarily answering the observation of the teachers to the children based on their academic, attendance, motivation, and behavior of the students Likert Scaling was used to measure the perceptions of the respondents on parental involvement and student's school performance. This was submitted to the panel members and her adviser for suggestions and approval.

RESULTS AND DISCUSSION

Parental involvement is one of the most important factors in a child's educational progress. The role that parental involvement plays is complex: from affecting the child's academic and behavioral performance to shaping their overall student experience. When parents become involved in their children's learning endeavors — be it by issuing them their homework, participating in school events, or through open communication with teachers — they build lifelong disciplined and learning attitudes in their children.

Table 1. Test of Relationship between Parental Involvement and Student's Academic Performance (Attendance)

Parental Involvement	Academic Performance
	Attendance
Parenting	-0.129
Communicating	.327**
Volunteering	.273*
Learning at Home	.341**
Decision Making	.404**
Collaborating with Community	.413**

The table presents the test of the relationship between parental involvement and student's academic performance in terms of attendance. Based on the test of relationship, parental involvement found to have significant relationship to attendance based on the rvalue of .327 at 0.01 level of significance. This shows that the frequent communication with the children give a better and secure environment for them. They feel valued because parents have time to listen to them specially when they need someone to talk to or listened to when it comes to their academic undertaking. Parental support can be seen when they see that their parents are frequently communicating with them and with their teachers. Kumar (2022) [2], emphasized that effective parent-teacher communication enhances academic performance and nurtures their children's social development. It also increases motivation to learn and have a more positive attitude about schoolwork (The Mathletics Team, 2016) [3].

When parents are actively involved in their child's education it gives the students to frequently attend their classes because they feel that their parents are really supportive to their educational journey. When parents actively participate in their child's education by providing support, encouragement, and engagement, several positive outcomes are observed (safesupportivelearning.ed.gov, 2023) [4]. These include improved academic performance, higher motivation, and self-esteem, enhanced social and emotional development, better behavior and attendance, and a stronger sense of responsibility and ownership over one's learning.

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Table 2. Test of Relationship between Parental Involvement and Student’s Academic Performance (Motivation)

Parental Involvement	Academic Performance
	Motivation
Parenting	-0.086
Communicating	.272*
Volunteering	.236*
Learning at Home	.362**
Decision Making	.418**
Collaborating with Community	.392**

** . Correlation is significant at the 0.01 level (2-tailed).

* . Correlation is significant at the 0.05 level (2-tailed).

The test of relationship between parental involvement to student’s motivation at school. Based on the r-value of .272 at 0.05 level of significance, communicating has a significant relationship to motivation. This suggests that parents that frequently communicate with their children has an influence on the academic motivation of the children in school. Moreover, when parents actively engage, students exhibit increased interest, assume personal responsibility for their learning, actively pursue challenging tasks, demonstrate persistence in the face of academic difficulties, report higher levels of effort, concentration, and attention, and have an elevated perception of their self-efficacy. In addition, parental support and communication at home about their school activities influence the children’s learning motivation (Kong and Wang, 2021) [5].

This result implies that parents’ involvement in their children’s academic journey makes them (students) perform better because they are well-supported and developed at home and school (Bartolome, et.al, 2017) [6]. Supported by former DepED secretary Leonor M. Briones [7] “Parents play a vital role in the success of the learners not only in the lessons they learn from the teachers, but also in the guidance to nurture holistically developed individuals.” Thus, the role of parents is very important at home for the growth at home so that learning will not be lost.

Table 3. Test of Relationship between Parental Involvement and Student’s Academic Performance (Average Grades)

Parental Involvement	Academic Performance
	Average Grades (1 st &2 nd quarter)
Parenting	-0.148
Communicating	.299**
Volunteering	.234*
Learning at Home	.265*
Decision Making	.389**
Collaborating with Community	.305**

** . Correlation is significant at the 0.01 level (2-tailed).

* . Correlation is significant at the 0.05 level (2-tailed).

The test of the relationship between parental involvement to student average in English based on the first and second quarters of the grading system. It could be gleaned from the figures presented that out of the average given, only found to have no significant relationship to the student’s grades. However, the rest of the variables under parental involvement found to be significantly related to student’s grades.

Table 4. Test of Relationship between Parental Involvement and Student’s Behavioral Performance

Parental Involvement	Student’s Behavior			
	Maka-Diyos	Maka bansa	Maka tao	Makakalikasan
Parenting	-0.023	-0.015	-0.043	-0.054
Communicating	0.152	0.129	0.118	0.114
Volunteering	.216*	.237*	0.197	0.129
Learning at Home	0.186	0.202	0.175	0.183
Decision Making	.285**	.267*	.251*	.218*
Collaborating with Community	0.180	0.180	.214*	0.189

** . Correlation is significant at the 0.01 level (2-tailed).

* . Correlation is significant at the 0.05 level (2-tailed).

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This result indicates that parent's involvement with the school policies and programs and being a part of the school activities lead to positive student's behavior in the school. This is because children take pride when their parents are active and participate in various school programs. Moreover, it teaches them (students) to be more responsible and behave properly since their parents are always in support with them. The being maka Diyos, makatao, makakalikasan at makabansa are traits that need to be inculcated to students especially at a very young age so they will grow more with respect, discipline, and love for their country and the environment. Thus, parents should always be available and/or present at school programs and activities.

Given the significant impact of parental involvement on the educational journey of children, it is recommended that a specialized program be developed to engage both students and their parents. This proposed program, entitled "Learning with Moms and Dads," is designed to facilitate cooperative learning experiences for children and their parents. It specifically targets grade-one pupils who are struggling with numeracy and literacy skills. The aim is to not only enhance the children's abilities in these key areas but also to increase parental awareness of their child's academic level.

Under this program, parents will have the opportunity to actively participate in their child's education by learning alongside them. This dual approach allows parents to observe teaching methods and directly see how subjects are taught. Moreover, if parents find themselves unclear about the content or teaching techniques, the program provides for the teacher to also educate the parents on the curriculum and instructional strategies used. This ensures that parents understand the educational process and can effectively support their child's learning both at school and at home. Ultimately, "Learning with Moms and Dads" aims to foster a nurturing learning environment that motivates children and engages parents, significantly benefiting the child's academic development.

CONCLUSION AND RECOMMENDATION

The following conclusions were drawn based on the results and the findings of the study.

The parent-respondents agreed that they are involved with their children's educational journey by participating in all school activities and support them even at home. The teacher-respondents agreed that the students perform satisfactorily in the class and participate in all the activities and in the class. The parental involvement found to have significant relationship with student's academic performance. In terms of behavioral performance, only variables volunteering, learning at home, and decision making found to have significant relationship to student's behavior. While collaborating with community only significantly related to makatao trait. In terms of attendance, motivation and average grades found to have no significant relationship to parenting. In the same manner, student's behavior found no significant relationship to parenting, communicating, and collaborating with community. Overall, the hypothesis that states parental involvement has no significant relationship to student's academic and behavioral performance is not supported.

Based on the results presented and conclusions, the following are hereby suggested.

Considering the level of agreement/disagreement of the parent-respondents fall under "agree" response, school may strengthen the orientation program on the value of parental support to their children's academic journey. The "moderately agree/ agree response of the teacher-respondents on the academic performance of the students which fall under satisfactory level, it is suggested by the researcher to consider finding the gaps in achieving the outstanding performance of the students despite the support and programs of the school and participation of the parents in all the school activities. Action research may be conducted. Since there are variables found to have no significant relationship to academic performance and student behavior, school and teachers, as well as the parents, may strengthen their collaboration through an in-depth analysis of why students still have a satisfactory level of performance and why being maka Diyos, makatao, makabansa and makakalikasan just got an "agree" level of observance. In this manner, teachers, schools and parents may find out the best program that will fortify the value of nationalism, respect, and discipline as well as a deep sense of faith in God, being mindful of the environment, and proper management of resources at home and in school.

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